



From Editor

Dear Education and Science Readers;

We are delighted to share our 191th issue with you in our 41st year. We would like to thank our authors, referees and field editors who contributed during summer to the publication of our journal, which is generally popular among educators.

We are closely watching the results of international monitoring, assessment and evaluation programs such as OECD, PISA, TIMSS, and sorry to see that the results are unpleasant for Turkey. In the face of these results and as part of our responsibilities, we would like to remind our readers that we are interested in following studies which directly contribute to the quality of education and professionalism of teachers.

Our education system needs studies that include vision and concrete practices in the context of content, material, method, strategy, good examples, economic efficiency, efficiency of human as a source, family education, children developing differently, individualization of education, school-based psychology practices, learning psychology and teacher education paradigms. In the strenuous pre-review process of our journal, too many studies are rejected, which upsets the editorial board and causes loss of productivity.

We would like to remind our authors again that there is a sufficient number of national and international journals that accept correlational and descriptive studies. However, Education and Science focuses on studies about the classroom management, teaching skills and career development of teachers as well as those studies contributing directly to teaching and learning process in line with the aim of becoming a "journal school". Therefore, we need to reiterate that we are not interested in studies about leadership behaviors of school administrators from teachers' point of view, stress sources of school administrators, preschool teachers' metaphors of becoming a teacher, teachers' opinions about social science textbooks, student views about EBA and FATİH Project, families' thoughts about tablet computers, science teacher candidates' views on democratic values and university development, the relationship between loneliness and depression or similar topics.

We have been renewing our field editors according to their subjects of expertise due to the large number of studies submitted to our journal. Please note that it is necessary to have been a reviewer in order to become a field editor of our journal.

You can send your academic CV to our journal to monitor Education and Science and contribute to it as a reviewer. Please register online and fill in the necessary sections to become a reviewer. In this issue, you will have access to studies about family interactions, social networks, gender equality, alternative assessment, and studies based on learning in different disciplines.

We would like to thank you again for your interest and support, and wish you a pleasant reading.

Prof. Dr. Ziya Selçuk

Prof. Dr. Jale Çakıroğlu

Assoc. Prof. Dr. Işıl Kabakçı Yurdakul

Assist. Prof. Dr. Mehmet Palancı