



## From Editor

Dear Readers,

We are pleased to meet you again with our October issue.

I would like to point out that we have come a long way in establishing a publication focus in a segmental manner for a multidisciplinary field like Educational Science and in ensuring that manuscripts meet the preconditions. The whole academic world is aware of the fact that the academic promotion system peculiar to Turkey lays a heavy burden on indexed journals. We think that we have left behind the days when around 700-800 manuscripts were circulating in the system and creating unnecessary workload and when quality improvement practices were slow although reviewers and editors spent long working hours. Today, however, the number of applications made to our journal is at a reasonable level and authors are provided with preliminary feedback in a short time. Also, we are very happy to remark that there are no pending manuscripts for the time being. Based on these developments, we would like to state that as of 1 June 2018 we will accept articles in English only. In addition, considering the practitioners and students at the beginning of their career endeavors, we will continue accepting reasonably long Turkish abstracts which expand findings, discussion and results of the studies. We believe that an extensive summary in Turkish will help reflect the methods and findings of a greater number of research.

In this issue, you can find out about the possible implications of radical changes in guidance and counselling practices in the educational supervisory system, one of the most important components of education, and the use of technology-assisted education in Enriched Book and individualized education. This issue also presents you with the meta-analysis of educational research and articles whose findings will contribute to the school psychological counseling system in terms of applications, as well as studies about the effects of cognitive strategies on learning outcomes in science and mathematics. It is important to note that there are increasingly more studies focusing on the reading-comprehension problem of the Turkish education system, which is an emerging issue in international examinations including PISA.

We recommend that you review the author's guide and restrictions before you plan to send manuscripts to the Journal of Education and Science, and wish you a pleasant reading.

Best regards,

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