



From Editor

Dear Readers,

It was the 50th anniversary of the foundation of Faculty of Educational Sciences, Ankara University on 13-15 May 2015, and for celebration we organized the scientific event *ICEFIC-2015, International Congress on Education: Education for the Future*. The publication procedure of those studies presented at this event and whose application process was completed within the suggested time limit and were reviewed based on standard procedures of Education and Science Journal has been concluded. It was indicated that authors who were working on the theme of "Education for the Future", which was announced more than one year ago, could apply for publication without presenting at the congress and such studies submitted to Education and Science have been reviewed. ICEFIC 2015 served as an international platform where academicians, educators and policy makers from all over the world came together, presenting new viewpoints and discussing trends and innovations to provide a better education for future generations. Furthermore, we would also like to note that this special issue and the academic cooperation we have established are important preparation for the international forum titled "**We Believe in the Future of Turkey: We are Reading the Future**" to be organized by Turkish Education Association on April 2, 2016 in Ankara. We believe that such events where education systems and the future of children will be discussed from multiple perspectives will make important intellectual contributions to the education systems of the world and Turkish education system.

High-quality studies about the developments and innovations in education deal with the topic with respect to expectations about the future. Articles focus on different topics such as the process of teaching and learning, education management and inspection, guidance and psychological counselling, educational psychology, education program and content analysis of scientific studies. In these articles, "cognitions in foreign language learning and factors affecting the cognitions" are defined; "the concept of nature and children's getting away from nature with a phenomenographic study" are examined; and the questions "Are directors digital leaders in school culture?" and a very important topic about citizenship education, "What should be the citizenship, democracy and human rights education of the future be like?" are answered. In addition to these, articles where "client problems and satisfaction in face-to-face and online psychological counselling" are defined and where "the impact of the peace education program on students' skills in solving social problems and tendency for violence" are examined could be counted among noteworthy titles.

In this special issue, we would like to thank all academicians reviewing the articles for their support. We would also like to extend our thanks to Turkish Education Association who cooperated with us publishing a special issue for this important organization and to Tedmem, Prof. Dr. Ziya Selçuk, Asst. Assoc. Dr. Mehmet Palancı and Hüseyin Körpeoğlu, responsible for publication, for their invaluable support and resources they provided. We wish you a pleasant reading.

Yours faithfully,

Special Issue Editors

Prof. Dr. Ezel Tavşancıl

Prof. Dr. Fatma Bıkmaz