



From Editor

Dear Readers,

We are proud to share the news that the third issue of *Education and Science* in 2015 is out now. Within a short space of time, we will share the calendar and participation announcements of our second seminar to be given in October about academic publishing, future orientation and quality standards. In the workings of the journal and publishing policies we have begun to use the content and steps of procedure that are arranged according to the principles of COPE. Shortly, we will complete the cooperation process with the institutions that develop standards about this and other topics.

In this issue, we present a broad spectrum of topics from the situation analysis of current primary schooling to studies conducted with students with special needs; from prevention methods of unwanted student attitudes to institutional images of universities. Studies that cover the evaluations of social efficacy and attitudes of 48-60 month old pre-school children through the integration of Information and Communications Technology into a specific school has brought the reforms in our education system into light, showing these reforms have evolved into practices now. In addition, the studies that focus on children with special needs –who deserve better and more attention from all parties of our country- show the stage we have reached in special education and include student perspectives about practices like “integration”. Those studies that evaluate the teachers’ perceptions of institutional identity and mobbing experiences have made important conclusions about teachers, who are one of the most valuable elements of our education system. The study that concentrates on future scenarios, on the other hand, highlights the fact that it is the teacher quality that will define the quality of primary schooling in the future. Furthermore, those studies that look into the effectiveness of different examples of practices such as Kinect games parallel with evolving teaching methods and classroom activities, cue cards, materials without limits, innovation projects can offer different perspectives to teachers.

We would especially like to note that there are no articles that have been waiting for review longer than the average amount of time and the procedures of the articles uploaded to our journal are finished within effective, objective and acceptable standard time limits. After this issue, as of August 2015, we will begin meeting our dear readers via early release. We thank you for your contributions and suggestions, and wish you a pleasant reading.

Regards,

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Assist. Prof. Dr. Mehmet Palancı